Religious Education Learning Journal Year 5

Baseline score	Autumn stage	Spring stage	Summer stage	End of year target (circle)
N/A				5E 5D 5S 5M

Skills Overview	
Mastery	○ I can think about hard questions about religion or beliefs and explain my ideas clearly, using what I have learned. ○ I can help lead group talks and listen carefully to others' ideas. ○ I can help others understand and respect different beliefs and talk about how beliefs are part of who someone is. ○ I can think carefully about moral problems, suggest fair answers, and explain how beliefs can shape choices. ○ I can explain how religious and other ideas can affect big issues in my community or the world.
Secure	○ I can talk about different ideas people have about religion and say what I think. ○ I can explain my ideas clearly when I talk or write and join in group talks with confidence. ○ I can respect different beliefs and explain why it is important to do this. ○ I can think about different sides of moral questions and say how I feel about them. ○ I can give examples of how beliefs can change how people act in school, at home, or in my community.
Developing	○ I can ask questions about what people believe and try to say what a religious story might mean, with some help. ○ I can share my ideas in class and write short sentences to explain what I think. ○ I can notice that people have different beliefs and show respect for these differences. ○ I can think about my own ideas when talking about what is right and wrong. ○ I can explain simply how beliefs can affect what people do or decide.
Emerging	○ I can remember some things about different religions and notice easy differences and things that are the same. ○ I can say my ideas in a group and write a few words about what I think. ○ I can understand that people believe different things and live in different ways. ○ I can say what I think about a story from a religion or a simple right and wrong choice. ○ I can see that what people believe can change how they act.

How am I progressing towards my End of Year Target?

Use the Skills Overview to fill in these boxes, each term.

	During this term, I have become better at…	Next, I need to work on developing…
Autumn term	…… …… ……	…… …… ……
Spring term	…… …… ……	…… …… ……
Summer term	…… …… ……	…… …… ……